

CHERUBS CONNECT- 2

EDUCATION BEYOND CLASSROOMS



July is called the month of rains and a beautiful viewer of nature

In this newsletter

From principal's desk

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July Curriculum

July Birthdays

Dear Parents,

A Month Already!

It seems incredible but we have already been back at school for a month. Things are ticking along at Cherubs and we have started exploring.

Children have joined the school after two years and have surprised us by adjusting to their new routines and their eagerness to learn more. As parents and teachers, we need to motivate our children and then step back and watch them as they stride confidently towards their milestones.

Our commitment to nurture and guide the children has helped them become comfortable in the school environment.

Parents are all about fun and togetherness, June witnessed and celebrated Parents Day with utmost pomp and glory. Parents participated in an array of activities ranging from craft and games to dance and so much more. Cherubs Montessori HSR was glad to host and witness some real good time with parents!

After an enriching and wonderful month of June, we now move into the month of July with lots of excitement and activities planned for the little ones.

We recognize the value of parents as partners in the education of children, hence we look forward to your involvement and support all through the year.

-Team Cherubs



Ms. Vijaya
Principal

Dear Parents

Greetings!

I am happy to inform you that your children are settling in school and have started their learning journey in a very impressive manner. They have learnt the basic rules of school and know their classroom, their classmates, their teachers and have made friends too!

I would like to share few thoughts which young parents can try to inculcate learning at home.

“The child, making use of all that he finds around him, shapes himself for the future.” -Maria Montessori

Schooling is the first contact with the world for a child. Learning is not a process limited to schools. Learning can even happen at home. And with this Montessori method of education, we have a lot of activities that a child can do at home and enhance his/her learning abilities. I would like to focus on some EPL and Sensorial activities.



EPL -EVERYDAY PRACTICES OF LIFE

It is observed that the children were more interested in performing tasks normally reserved for adults than playing with toys and performing these tasks seemed to satisfy children immensely. Practical Life activities are the first activities young children are introduced to when they enter the Montessori primary environment. These are activities of real-life that help children feel comfortable and interact appropriately and productively with their environment.

Here are some ideas for Montessori-style activities to do at home, activities of daily life. Yes, all those things to do with looking after ourselves and our environment. And I should mention they are great for calming active kids for ages 2 to 6yrs.

Benefits

Not only do young kids take pleasure from these Montessori activities, these activities are also great for calming busy kids.

1. Your child learns to take responsibility in the home
2. Collaboration creates connection
3. These skills require repetition to gain mastery which is great for building concentration
4. Your child likes to feel a part of the family and able to contribute

1. These activities involve sequences and you can build up the number of steps in the activity as their concentration grows.
2. Involve a lot of movement – great for refining fine motor and gross motor skills, e.g., pouring water without spilling, using a sponge
3. There are many language opportunities around these activities
4. Learning new skills, building independence and feeling of self-reliance.

EPL ACTIVITIES AT HOME:

Here are some ideas for you to start engaging your child at home.

- Peeling and cutting bananas (using butter knife)
- Squeezing orange juice Peeling and cutting apples Dish washing Pouring water Sorting grains
- Watering plants
- Cutting and grating vegetables(using butterknife)
- Shoe polishing
- Pouring water from jug to glasses
- Setting the table and Buttoning shirts

And many more you can think of with your creative mind. Start with basic activities and involve your child in learning at home.

SENSORIAL:

- Sensorial comes from the word sense or senses. The aim and purpose of the Sensorial work is for the child to acquire clear, conscious information and to be able to then make classifications in his environment. Dr Montessori believed that sensorial experiences began at birth. Through his senses the child studies his environment. Through this study the child then begins to understand his environment. The child, to Montessori, is a sensorial explorer.
- Montessori sensorial activities are those which refine the five senses – tactile, visual, auditory, olfactory, and gustatory senses. Children are particularly receptive to developing their senses from ages 2-6, and it's important to give children at those ages as many sensorial experiences as possible.

SENSORIAL ACTIVITIES AT HOME

- You can have potato, tomato, lemon, cherry and apple (fruits or vegetables of different weight) and help the child to arrange them according to their size and later according to their weight. You will find the enthusiasm in child to work on his sense of touch and also to recall from his Memory.

- Collect small items (stay away from choking hazards) in an old purse or a
- bag. Give the purse or bag to your child and have her open it and discover each “treasure.” Allow your child ample time to dump and fill the bag.
- Set up a tub of sudsy water close to your child and give him a scrub brush and seashells. Your child might get wet while doing this activity, so help him put on an apron before you get started. Then, clean the shells together and talk about all the different colours, shapes, and sizes.
- Have lemon juice in different flavour in a pair. For example, 3 red bottles of juice one being sweet, one being salt and one being plain and 3 blue coloured bottles of the same flavours and child can be asked to pair them up!!
- The same activity can be performed for thermic senses/sense of temperature where we can pair up bottles/glasses of different bearable temperature like ice cold, room temperature and warm water. Likewise, we can have variety of activities to refine the child’s senses.



The Absorbent Mind

“The child has a type of mind that absorbs knowledge and instructs himself.”— Dr Maria Montessori

The ‘absorbent mind’ refers to the mind’s capacity to absorb information and sensations from the world surrounding it. Young children have an extraordinary ability to absorb.

A baby is born without language and with few skills other than their survival instinct. From birth to 3 years, they use their senses (hands, eyes, ears, mouth and nose) to absorb everything surrounding them. The child does this naturally and without thought or choice. Maria Montessori referred to this period as the ‘unconscious creation’.

Around the age of 3 years, the child moves from the unconscious absorbent mind to the state of the conscious absorbent mind. The fundamental task during the phase (3-6 years) is intellectual development and freedom. The mind compels to sort through an order of intelligence. The child gains the freedom to move purposely, concentrate and choose the direction.(contd)...



From birth to 6 years, is what Montessori called the all-around formative period of the absorbent mind. It is this period in the child's development that forms the foundation for later intellectual and psychological development.

Montessori believed that it is of utmost importance for us to take full advantage of this unique 'mind' so that we can enrich the formation of the child's mind and body.

As teachers and adults in the child's life, the philosophy guides us in creating powerful learning environments for the child. The environment is precisely designed to take advantage of this formative period. Materials are designed to help the child classify and order information and grow cognitively, socially and emotionally. The child can be left free to work, even without explanations, because it is the absorbent mind which grabs the facts.

Ms. Jaya

Class teacher-Daffodil



Things to expect after your child's first day at school

Finally you have enrolled your child into the best school and now you are prepared for his first day at school but have you wondered not only the first day but the following days maybe much more challenging.

1. Child is happy the first day but starts crying and throws terrible from the next day:

Normal!!! the child was super excited on day one and hence he didn't cry may be the second day also went by without any melt downs but soon they realise that this is going to be daily routine and that's when the melt down starts. Don't worry just talk to the teacher to know if there is anything else that's bothering the child.

If no then just keep their moral high and talk only good things about school. This phase will pass soon. Please don't give up .

2. Starts falling sick frequently:

With sedentary and isolated lifestyle during the pandemic children have a very poor health system. For younger children in the age group of 3 to 6 years getting cough and cold every month is considered normal. School going kids can have up to 6 to 8 episodes of viral fever in a year. This is normal phenomenon and one should not be worried about this. The Children just need to rest for couple of days be adequately hydrated and take Paracetamol as and when needed. After recovering from viral fever they are perfectly fit to resume back to school at the earliest.



3. Child is not ready to wake up on time:

Before you start your struggle of waking up your child every morning for school, start working on the right night time routine. Have a proper bedtime ritual and stick to it.

According to National sleep Foundation (NSS) a pre-schooler 3 to 5 years requires 10 to 13 hours of sleep time this includes night time sleep and daytime naps. During this time naps may get shorter or a pre-schooler is top napping on regular basis.

4. Food rejections:

The child may completely reject the food sent or may leave some without eating. This is again due to many new things over stimulating the child at the same time.

How to tackle it?

- send lesser yet energy rich food in tiffin box
- send finger foods in the starting
- don't pressurize the child to finish

5. More clinginess to a parent:

The child may suddenly start being more clingy. The child may talk, crawl up to you or try to snuggle with you all the time.



This usually happens with only one parent. This is absolutely fine!! They are craving for the attention that they missed when they were in school. Just spend some uninterrupted time (no gadgets no multi tasking). Even 10 minutes matters. Listen to what they want to say, talk positive things about school, class teacher and friends.

6. Disrupted daily routines:

This is also normal ! You would have planned something but now the whole routine is getting disturbed.

What can be done?

Be open to making changes. First school experience is unusual for you and also for your child. Don't forget it. Take some time to sink in. Don't be hard on yourself nor your child. Once you understand the flow, start setting up times slots for each activity slowly and try to stick on it.

Soon you will see that your child soon enjoys going to school and will also not be ready to skip school even for a single day.

Ms. Shruti

Class teacher -Tulip



Riddles

- 1) What kind of band never plays music?
- 2) What is black when it's clean and white when it's dirty ?
- 3) What has many teeth, but can't bite?
- 4) What has many keys but can't open a single lock?
- 5) What has words but never speaks ?
- 6) What 2 things can you never eat for breakfast?

Answers

1. A rubber band
2. A black board
3. A comb
4. A Piano
5. A book
6. Lunch and dinner.

Ms. Arati
Class teacher -Blue Bell

June Celebrations:

Environment Day: One thing we all know for sure is that our big blue planet is beautiful. What can we do to help save our planet? Teach our children, the future leaders of the world about the importance of conservation and protection of our environment. We at Cherubs took the opportunity to celebrate the World Environment Day. Teachers discussed the importance of saving our environment by recycling, reusing, and reducing the wastes. Children did the art and craft work related to the topic. They also got beautiful placards and posters from home on topics like save water, save electricity, say no to plastics and grow more plants.

International Yoga Day:

"Yoga is the dance of every cell with the music of every breath that creates harmony"

The international Yoga day was celebrated on 21st June at Cherubs to inculcate the value of exercise in children. Children demonstrated different asanas under the guidance of their teachers. The students thoroughly enjoyed the yoga session and participated enthusiastically.

Parents Day:

" No love is greater than mom's love, and no care is greater than dad's care"

Parents are those special people who possess immense patience to bring up their child in best possible way. And thus we celebrate Parents Day by honoring those special people in our lives. Parent day celebration brings children and parents together. In order to honor the parents for their efforts we at Cherubs celebrated the Parents day. The day was filled with the entertainment and the excitement. Parents actively participated in dance, action rhymes, art activity and the photo sessions with their children.

Photo Gallery









THEME OF THE MONTH : **Healthy food habits**

- **Monthly Theme:** Theme of the month of July is Healthy Food Habits. Teachers have planned interesting activities to make this month a fulfilling and a fruitful month.
- We are also introducing **ANIMAL LIFE** to our children this month.
- Every **Wednesday** we have planned some interesting activities for our children to understand the importance of healthy food, how junk food is not good for health, importance of eating fruits and vegetables, what are dairy products etc.
- **Friday Fun:** There will be a **Show and Tell** session every Friday .We request you to encourage your child to talk about the given topic and dress them up accordingly.

WEDNESDAY ACTIVITIES	RHYMES AND STORY	THEME BASED GROUP DISCUSSION
<ul style="list-style-type: none"> • 6th July- fruit and fork day • 13th July- spoon day • 20th July - dairy product (sandwich, paratha..) • 27th July- little chef day 	<ul style="list-style-type: none"> • Jelly on a plate • Bekke bekke tarakari • Found a peanut • Hot hot chapathis • Watermelon...papaya 	<ul style="list-style-type: none"> • Introducing HEALTHY FOOD AND JUNK FOOD • Dairy products • Vegetable and fruit salad. • Plants and its products • Show and Tell



Important dates for July

1st July - Blue colour Day

8th July - Eid Celebration

15th July - Yellow colour Day

22nd July - Orange Colour Day

29th July - Green Colour Day

30th July - Parent Teacher Meeting



Mont 1	Week 1	Week 2	Week 3	Week 4
<p>Exercises of practical life</p> <p>-Elementary movements</p> <p>-Social Grace and courtesy</p> <p>-Taking care oneself and the environment</p>	<p>Egg tray:</p> <p>Transferring the balls using tongs</p> <p>Transferring beads using tongs/tweezers</p> <p>Paper tearing activity</p> <p>Socks pairing</p>	<p>Transferring balls using strainer</p> <p>Pairing pictures</p> <p>Sorting buttons</p> <p>Whole hand transferring-Grains</p>	<p>Whole hand pouring-Grains</p> <p>Whole hand pouring-water</p> <p>Paper rolling activity</p> <p>Napkin folding-Medians</p>	Revision
<p>Sensorial activities</p>	<p>Cylinder Blocks</p> <p>Pink Tower (Concept of dimensions)</p> <p>Touch boards (Concept of tactile impressions)</p>	<p>Brown Stairs</p> <p>Colour Tablets-Box 1 and 2</p> <p>Long Stairs (Concept of dimensions)</p>	<p>Cylinder Blocks</p> <p>Reverse Pairing-Random</p> <p>Noise Boxes-pairing</p> <p>Geometrical Insets</p>	Revision
<p>Language</p>	<p>Pairing objects</p> <p>Vocabulary on textures (Rough and smooth)</p> <p>Name lesson-Big and small</p> <p>Doodling activity</p> <p>Rhymes and story</p>	<p>Pairing pictures</p> <p>Name lesson-Thick and thin</p> <p>Name lesson-Tall and short</p> <p>Doodling activity</p> <p>Rhymes and story</p>	<p>Picture conversation</p> <p>Name lesson-colours</p> <p>Name lesson-Long and short</p> <p>Doodling activity</p> <p>Rhymes and story</p>	Revision
<p>Arithmetic</p>	<p>Concept of dimensions</p>	<p>Concept of dimensions</p>	<p>Concept of shapes</p>	Revision
<p>Culture</p>	<p>Healthy and Junk food</p>	<p>Introduction to animal life</p> <p>Domestic animals</p> <p>Wild animals</p> <p>Fancy dress</p>	<p>Birds</p> <p>Insects</p> <p>Reptiles</p> <p>Fancy dress</p>	<p>Aquatic animals</p> <p>Animals and their young ones</p> <p>Animals and their cries</p> <p>Fancy dress</p>

Mont 2	Week 1	Week 2	Week 3	Week 4
<p>Exercises of practical life</p> <p>-Elementary movements</p> <p>-Social Grace and courtesy</p> <p>-Taking care oneself and the environment</p>	<p>How to sit and get up from a chair</p> <p>Sorting buttons</p> <p>Transferring grains using whole hand</p> <p>Lids and jars</p>	<p>Napkin folding:</p> <p>By medians</p> <p>Sponge activity</p> <p>Whole hand pouring:</p> <p>Grains and liquids</p>	<p>Sorting pompoms using tongs</p> <p>Inserting pipe cleaners activity</p> <p>Ink filler activity</p>	Revision
<p>Sensorial activities</p>	<p>Cylinder Blocks</p> <p>Reverse Pairing-Random</p> <p>Touch Boards Colour Tablets: Boxes1&2</p> <p>Geometrical Insets</p> <p>Noise Boxes-Pairing</p> <p>Long Stairs</p>	<p>Brown stairs- Grading method 1</p> <p>Pink Tower- Grading method 1</p> <p>Geometrical Insets and 1st set of cards</p>	<p>Drawing Insets</p> <p>Fabrics-pairing</p>	Revision
<p>Language</p>	<p>Rhymes and story</p> <p>Pattern lines on slate</p> <p>Sandpaper letters- u, o</p> <p>Object tray-a, i, o, u</p> <p>Sandpaper letters- s, m, t, l</p> <p>Object tray- s, m, t, l</p>	<p>Rhymes and story</p> <p>Pattern lines on slate</p> <p>Sandpaper letters- r, d, w, k</p> <p>Object tray- r, d, w, k</p> <p>Last sound activity</p>	<p>Rhymes and story</p> <p>Pattern lines on slate</p> <p>Sandpaper letters- n, b, h</p> <p>Object tray-n, b, h</p> <p>Last sound activity</p>	Revision
<p>Arithmetic</p>	<p>Number Rods: 1 to 5</p> <p>Sandpaper figures- 1 to 5</p> <p>Spindle Boxes-Box 1</p>	<p>Number Rods: 1 to 5 or 10</p> <p>Sandpaper figures- 0 to 9</p> <p>Counting actions</p> <p>Rhymes related to numbers</p> <p>Zero activity</p>	<p>Number Rods: 1 to 10</p> <p>Spindle Boxes- Box 1 and 2</p> <p>Cards and counters</p> <p>Chit game</p>	Revision
<p>Culture</p>	<p>Healthy and Junk food</p>	<p>Introduction to animal life</p> <p>Domestic animals</p> <p>Wild animals</p> <p>Show and talk</p>	<p>Birds Life cycle of a chick</p> <p>Insects -Life cycle of a butterfly</p> <p>Reptiles-Show and talk</p>	<p>Aquatic animals</p> <p>Animals and their young ones</p> <p>Animals and their cries</p> <p>Show and talk</p>

Mont 3	Week 1	Week 2	Week 3	Week 4
Exercises of practical life -Elementary movements -Social Grace and courtesy -Taking care, oneself and the environment	How to use sharp objects Vegetable cutting activity Napkin folding: By medians	Pouring grains Dough rolling activity Shirt button frame-Fastening and unfastening	Pounding activity Carrot grating activity Paper cutting activity	Revision
Sensorial activities	Cylinder Blocks- Memory 1 exercise Pink Tower- Memory 2 exercise Geometrical Insets and cards-1 st set of cards	Brown Stairs- Grading method 1 Long Stairs-Family Exercise 1 Fabrics-Pairing	Colour Tablets-Box 3: Grading Noise Boxes-Pairing Drawing Insets	Revision
Language	Writing -small print/cursive letters and capital print letters Moveable Alphabet: Three letter words- 'e' Mixed three letter words Reading three letter words	Introduction to blends Blends- 'a' words Blends- 'i' words Reading three letter words and blends(Group activity-Reading)	Blends-'o' words Blends- 'u' words Blends-'e' words Reading three letter words and blends (Group activity-Reading)	Mixed blends Reading three letter words and blends Phonograms- sh, th, ch, ng, j
Kannada	Vocabulary-Parts of the body Letters: ra, ga	Vocabulary- Myself Letters: sa, da, a	Vocabulary- Myself Letters: ra, ga, sa, da, a	Revision
Hindi	Vocabulary-Parts of the body Letters: a, aa	Vocabulary- Myself Letters: short i, and long ii	Vocabulary- Myself Letters: short oo, and long oo	Revision
Arithmetic	Static Bead and Card Material Beads and Cards: 1 to 50 1 to 100 Board Short Bead Chains Number Rods- Combinations of 10 What comes after: 1 to 50	Static Bead and Card Material Beads and Cards: 51 to 100 1 to 100 Board Short Bead Chains and Arrows Number Rods- Combinations of 9 What comes in between- 1 to 50	Dynamic Change Material- Change game Beads and Cards: 1 to 100 Number Rods- Combinations of 8 Cards and Counters- Odd and even numbers What comes before- 1 to 50	Revision
Culture	Healthy and Junk food Cooking with my family Where do we get our food from? -Plants and animals	Introduction to animal life Land, air, water, polar, desert Herbivores, carnivores, omnivores Vertebrates: Fish, Amphibians	Vertebrates: Reptiles, Aves/birds, mammals Parts of a vertebrates- Nomenclature cards	Invertebrates Aquatic animals Insects Parts of an invertebrate: Nomenclature cards Life cycles of animals



Happy Birthday!

Name	Level	DOB
Aishini Ajay	M2	05-07-2018
Ruthvik P	M1	11-07-2019
Krishay P	M2	13-07-2018
Amodini Rao	M3	31-07-2017
Sundaranandan	M3	28-07-2017
Nandita J Anoop	M1	2-07-2019
Shreeyog	M1	10-07-2019

Teacher's Birthday

Ms. Shruti – 31st July



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Shruti Singhal